



FIRST HALF SUMMER TERM (May 18 – June 24)

SECOND HALF SUMMER TERM (June 29 – August 5)

THE TED LASSO PLAYBOOK: BUILDING POSITIVE RELATIONSHIPS

LEAD 3000-080 | CRN 32181 🕒 Mon 1:00–3:00pm (online) 🎓 2 credit hours

Inspired by the wisdom and humor of Coach Lasso, this class explores a down-to-earth approach to building strong teams and finding resilience. Students develop tools to build positive relationships, handle challenges with integrity, and bring a bit of “believe” into every part of life.

HAPPINESS BY DESIGN: THE SCIENCE OF JOY AND WELL-BEING

LEAD 3000-086 | CRN 32203 🕒 Thu 1:00–2:15 pm (online) 🎓 1 credit hour

Why do we often chase the wrong things in our search for happiness? This course explores the latest research in positive psychology and behavioral science to uncover what truly leads to well-being. Students learn evidence-based strategies for managing stress and designing meaningful lives.

INNOVATIVE THINKING AND PROBLEM SOLVING

LEAD 3000-081 | CRN 32190 🕒 Wed 1:00–3:00pm (online) 🎓 2 credit hours

This course is a journey of creativity and resilience, empowering students to approach problems confidently while viewing them as opportunities for growth. Students become catalysts for change, transforming how they perceive and address problems, and ultimately contributing to a better future.

THE SCIENCE OF FEAR

LEAD 3000-087 | CRN 32206 🕒 Tue/Thu 8:30–9:45am (online) 🎓 2 credit hours

Explore why we often fear the wrong things and the factors that shape those fears. Students will identify biases that distort judgment and evaluate real-world issues through the lens of risk. This course helps students develop media and data literacy for their personal and professional lives.

DESIGNING YOUR LIFE

LEAD 3000-082 | CRN 32194 🕒 Thu 1:00–3:00pm (online) 🎓 2 credit hours

Designed for students interested in a meaningful life and career, this course uses design thinking to reflect on the questions “Who am I?” and “What do I want to do?” Students engage in activities to design their future and leverage their strengths toward professional and personal success.

SPEAKING SCIENCE: HOW SCIENCE REACHES THE WORLD

LEAD 3000-088 | CRN 32210 🕒 Tue/Thu 10:00am–12:30pm (online) 🎓 2 credit hours

How do ideas travel from the lab to the public? Students will explore the art of communicating science to varied audiences and learn to translate complex concepts into clear, engaging messages. The course emphasizes responsible communication and prepares students to share ideas that inform and inspire.

THE POLITICS OF SCIENCE

LEAD 3000-083 | CRN 32197 🕒 Mon 4:00–5:00pm (online) 🎓 2 credit hours

Explore the contentious relationship between science and politics, from Ancient Greece to modern AI. This course highlights how research is shaped by political structures. Students investigate historical and contemporary cases to see how political interests influence scientific inquiry and public policy.

EVERYDAY INFLUENCE: LEADERSHIP IN ACTION

LEAD 3000-089 | CRN 32215 🕒 Wed 9:00–11:00am (online) 🎓 2 credit hours

Leadership is not limited to those with formal titles. This course introduces leadership as an everyday practice rooted in influence, communication, and collaboration. Students build the skills and confidence needed to motivate others, adapt to team needs, and contribute to success in a wide range of settings.

YOUR AUTHENTIC SELF: THE NEW LEADER

LEAD 3000-084 | CRN 32219 🕒 Mon/Wed 9:00–10:15am (online) 🎓 1 credit hour

Unpack the realities of becoming an authentic leader through in-depth reflection and the paradox of authenticity. Using varied research methods and strategies, students will explore personal motivators, ethics, and values to gain the clarity and confidence needed to become mindful, effective leaders.

Scan for more information

LEADS has a 13 credit hour certificate program in
Innovative Thinking and Problem Solving



ETHICAL LEADERSHIP AND CRITICAL DECISION-MAKING

LEAD 3000-085 | CRN 32221 🕒 Mon/Wed 11:00am–12:15pm (online) 🎓 1 credit hour

This course explores ethical leadership frameworks and the development of critical decision-making skills in complex organizational contexts. Students examine moral reasoning models, leadership theory, and real-world dilemmas to strengthen principled judgment and accountability.



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**Classes open to all students with
sophomore or higher standing!**

To enroll in more than one section, contact Dr. Jennifer Warner (jmwarn@charlotte.edu) for authorization.